



NAAC Grade "A" 3rd Cycle | **Autonomous College**
under Autonomous Category (Since 2014) Conferred by UGC

A
Report
On
Three Week
Student Induction Programme
(19th August to 8th September, 2025)
for
First Year Students

by



Ms. Binod Kaur
Chairperson
Student Induction Programme 2025
Amritsar Group of Colleges, Amritsar

Introduction

The Student Induction Programme (SIP) at Amritsar Group of Colleges is envisioned as a cornerstone for nurturing a smooth transition of newly admitted students into the higher education environment. The commencement of college life marks a significant phase in every learner's journey, and this programme is designed to provide an orientation that is both structured and holistic in nature.

The three-week programme was organized with the active involvement of all departments of the institution and under the able guidance of our Principal, Dr. Gaurav Tejpal. The initiative sought to introduce students not only to the academic framework but also to the vibrant cultural, social and ethical fabric of AGC. Through a blend of academic orientation, campus tours, expert interactions, creative practices, literary pursuits, wellness activities and sessions on Universal Human Values, the SIP provided a comprehensive platform for students to build confidence, discipline and a sense of belonging to the AGC fraternity.

The diversity of activities ensured that students were exposed to the academic rigor expected in higher education while simultaneously being encouraged to cultivate qualities such as teamwork, creativity, empathy and leadership. The programme thus reflected our institution's commitment to develop excellence in education and character-building in equal measure.



SIP Committee

The successful execution of SIP 2025 was made possible by the dedicated efforts of the SIP Committee, comprising faculty members from various departments, who worked tirelessly to plan, coordinate and implement every aspect of the programme with precision and care. Their collective commitment ensured that the induction experience became a memorable and inspiring start for the new students. The committee members included;

Chairperson:	Ms. Binod Kaur, Head, Department of Applied Sciences
Convenor:	Mr. Varun Mehra, AP, Department of Applied Sciences
Co-Convenor:	Ms. Kulbir Kaur, AP, Department of Applied Sciences
Members:	One faculty member from each department

Objectives

The Student Induction Programme was conducted with the following objectives:



1. To facilitate a warm and structured welcome to the newly admitted students, enabling them to adapt seamlessly to the institutional environment.
2. To familiarize students with the infrastructure, resources and faculty members of the college so as to build comfort and confidence.
3. To promote bonding among students and faculty through group activities, mentoring sessions and collaborative engagements.
4. To instil Universal Human Values, thereby strengthening their moral, ethical and social outlook.
5. To develop communication, interpersonal and professional skills essential for personal growth and academic success.
6. To encourage holistic development by integrating academics with cultural, creative, sports, and wellness activities.
7. To inspire students to evolve as responsible citizens and future professionals, ready to contribute meaningfully to society and their respective fields.



Grand Inaugural Session

The Student Induction Programme (SIP) 2025 commenced with a grand inaugural session held on 19th August 2025, marking the beginning of an exciting academic journey for the newly admitted students of Amritsar Group of Colleges. The event set a tone of warmth, inspiration, and motivation as the fresh entrants stepped into the next phase of their academic and personal growth.

The session was graced by the presence of our worthy Principal, **Dr. Gaurav Tejpal**, who extended

a heartfelt welcome to the students. In his address, Dr. Tejpal emphasized the significance of discipline, determination, and holistic development, encouraging students to make the most of the diverse opportunities provided by the institution.



Dr. Sachin Khurana, Deputy Dean Academic Affairs, further guided the students by outlining the academic framework, examination

system, and support services available to help them succeed in their chosen fields. His address provided clarity and direction to the learners at the very outset of their academic life.

The **Dean Students' Affairs, Mr. Amit Singh**, motivated students to actively engage in co-curricular and extracurricular activities while maintaining a healthy balance between academics and personal development. He apprised with various students' clubs in the campus. He stressed the importance of participation, teamwork and discipline in shaping a vibrant student life.

Dr. Dipti Malhotra, Dean Admissions, also addressed the gathering and warmly welcomed the students to the AGC family. She highlighted the institution's student-centric approach and reassured the newcomers of continuous academic and personal support throughout their journey. Her words inspired confidence and instilled a sense of belonging among the students.



The inaugural session served not only as a formal welcome but also as a source of inspiration, instilling confidence and enthusiasm among the new entrants. It truly laid the foundation for the three-week induction programme that followed, enabling students to feel at home in the AGC fraternity from the very first day.



College Tour & Orientation

As an integral part of the Student Induction Programme, a structured College Tour and Orientation was organized to acquaint the newly admitted students with the academic and co-curricular resources available on campus. The tour provided an opportunity for the students to explore the vibrant learning ecosystem of Amritsar Group of Colleges and gain first-hand exposure to the state-of-the-art facilities.



The students visited the Central Library, Digital Library, Laboratories, Workshops, Grounds, other central amenities and various departments, where they were introduced to the resources and support systems designed to enhance their academic pursuits and entrepreneurial aspirations.



During the orientation, students also had interactive sessions with faculty members and Heads of Departments. These interactions helped them to understand the academic framework, departmental activities and future opportunities, while also building a sense of comfort and familiarity with their mentors.

The primary objective of this initiative was to ensure that students become well-informed about the facilities, infrastructure and avenues of growth available to them, thereby enabling them to make the most of their educational journey at AGC.



Guest & Expert Lectures

An important highlight of the Student Induction Programme was the series of Guest and Expert Lectures thoughtfully planned to inspire, guide and broaden the horizons of the newly admitted students. These sessions brought together academic leaders, industry professionals and officers from the field of law enforcement, ensuring that students received insights from diverse spheres of knowledge. Collectively, these lectures proved to be an enriching experience for the students. They gained valuable exposure, developed a broader perspective on academic and career prospects and were inspired to align their learning journey with both professional aspirations and social responsibilities.

S.N.	Name	Designation	Topic
1.	Prof. (Dr.) Gaurav Tejpal	Principal	Career Growth
2.	Mr. Amit Singh	Dean Students' Affairs	Introduction of various students' clubs
3.	Mr. Rakesh Jaitly	Dean Training & Placements	Campus Placements
4.	Dr. Dipti Malhotra	Dean CCIE	Importance of admission at AGC
5.	Dr. Sachin Khurana	Head and Dy. Dean Academic Affairs	Academic Journey at AGC
6.	Ms. Binod Kaur	Head, Department of Applied Sciences	Human Values
7.	Dr. Amit Sarin	Prof. & Head, Dept. of Physical Science, IKG PTU	Fundamentals of Physics
8.	Mr. Vikas Puri	Principal Partner-HR Strategy, Ambica Steels Limited, Delhi	Know Your Why!
8.	Mr. Mukul Sharma	Alumnus	Student journey during degree



Co-Curricular & Creative Activities

The Student Induction Programme also placed strong emphasis on co-curricular and creative activities, recognizing their vital role in nurturing well-rounded personalities. A variety of platforms



were provided to students to express their talents, explore creativity, and build confidence. Engaging sessions were organized in the form of debates, poetry recitation, music, dance,

Bhangra, Gidha, and theatre performances, which brought forth the artistic and cultural vibrancy of the student community. These activities not only showcased individual talents but also strengthened team spirit and cultural bonding.

In addition, activities such as poster making, slogan writing, chess competitions, team-building exercises, freeze dance, balloon bursting, mehndi



& rangoli competitions, Shark Tank-style business pitching, creative writing, business quizzes, a medical terms quiz and an experience-sharing session on 'My First Day in AGC' were organized."

and sketching competitions were held to ignite imagination and artistic expression. Such creative practices encouraged students to think innovatively, present their ideas visually, and develop a deeper sense of aesthetic appreciation.

The active participation of students across all these events reflected their enthusiasm and potential. The overall outcome was highly encouraging as these activities significantly contributed to boosting confidence, enhancing communication skills, fostering creativity, and nurturing a spirit of collaboration among the young learners.

Physical & Wellness Activities

In alignment with the holistic vision of education, the Student Induction Programme incorporated a series of physical and wellness activities to emphasize the importance of a healthy body and a balanced mind.



Daily sessions of yoga and meditation were conducted, enabling students to experience relaxation, mindfulness and inner stability. These practices helped in developing concentration, emotional balance and stress management skills- attributes essential for academic success as well as personal growth.

Alongside, various sports and fitness activities were organized to instil discipline, teamwork and physical endurance among the students. Active participation in games and exercises developed a spirit of enthusiasm and highlighted the role of physical fitness in maintaining overall well-being.

The focus of these initiatives was not merely recreational but deeply educational, as they underscored the fact that academic excellence is best achieved when complemented with sound health and wellness practices. Students came away with a greater appreciation of the need to integrate physical activity and self-care into their daily routines.



Universal Human Values

A key component of the Student Induction Programme was the inclusion of the Universal Human Values module, designed to guide students towards becoming responsible, empathetic, and value-driven individuals. The module aimed at complementing academic learning with moral and ethical grounding, thereby enabling holistic development.

During the programme, a series of interactive sessions on Universal

Human Values were conducted. These sessions were carefully curated to:

- Strengthen interpersonal skills by fostering mutual respect, understanding, and effective communication.
- Encourage responsible citizenship by creating awareness of societal duties, environmental sustainability, and cultural harmony.
- Build maturity, empathy, and emotional balance, helping students develop resilience and compassion in their personal and professional lives.

The impact of the UHV sessions was profound, as students displayed increased sensitivity towards ethical living, social responsibility and community well-being. The initiative helped them recognize the importance of human values as a guiding force for academic success, career advancement, and meaningful contributions to society.



Anti-Ragging Awareness Sessions



As part of the Student Induction Programme, a series of sessions on Anti-Ragging were conducted to sensitize students about the importance of maintaining a respectful and inclusive campus environment. Faculty members and designated committees emphasized the zero-tolerance policy towards ragging and highlighted the legal and disciplinary consequences of such actions. Through interactive talks, real-life case discussions and awareness campaigns, students were made conscious of their role in developing

a safe, supportive and positive college culture. These sessions instilled a strong sense of responsibility, ensuring that the campus remains free from any form of harassment or intimidation.

Feedbacks by students

Over the past few days, the student induction program at our college has been an amazing experience. From fun games and energetic dance performances like Bhangra and Giddha to creative art and craft activities, everything was planned beautifully. The seniors and teachers truly gave their 100% to make us feel welcomed and comfortable. Their efforts were clearly visible in every part of the event, and it really helped us settle in and connect with everyone around. I genuinely enjoyed every moment and felt a strong sense of belonging from the very beginning. It was a great start to this new journey.



-Khushmeet Kaur, B.Sc. Fashion Design



During induction I performed different activities with our teachers and seniors it was all the mixture of joy and learning skills gaining knowledge as well our hesitation was overcome by performing various tasks and we were able to adapt the new environment it was really a good experience for us I would thank all the teachers and seniors for their support. We also learned the different techniques of finishing from Rahat mam in the best out of waste art workshop it was really interesting.

-Gulshanpreet Kaur, B.Sc. Fashion Design

The orientation as a whole was very valuable in informing and giving an insight into expectations of my course. It also led to me feeling much calmer approaching my first day, and allowed me to be a lot more familiar with where I had to be, I thought that this is right place for my bright career. Thank you for such a great event.

-Sehjot Kaur, B.Pharm.



Orientation was a fantastic experience, where both the Welcome Session and the Program Information Session provided valuable advice and information. All the activities and information sessions I was able to attend were truly inspiring for me, especially as I am of mature age and new to college and this form of study. Thank you for such an informative and friendly induction programme.

-Mehakdeep Singh, B.Pharm.

The Student Induction Program was an enriching experience. From the first day, I felt welcomed and motivated. The sessions, workshops, and activities introduced us to faculty, facilities, and peers, while events like the mocktail session, creative writing workshop, and culinary demonstrations boosted creativity and practical learning. The motivational talks and mentor guidance gave me confidence and a strong sense of belonging. I'm grateful to the department and faculty for organizing such a well-structured program.

-Jasnoor Singh, BHMCT



The Student Induction Programme was a truly inspiring experience. I got the opportunity to explore my strengths through interactive workshops and hands-on sessions. The guidance from our faculty members helped me feel more confident and prepared for this new journey.

-Palakdeep Kaur, BHMCT

Overall, it was a great start. I really enjoyed the program and look forward to being part of more interactive, student-focused, and career-oriented sessions in the future. The activities helped me learn new things, connect with peers, and gain confidence. Such programs truly motivate students to explore their potential and feel a sense of belonging to the institution.

-Nakul Chadha, MBA





Overall, it was the best experience. This Induction Program was a great start to our academic session. I really enjoyed the events, especially the Management Games. The sessions like Business Quiz and Career Counselling were very helpful in guiding me. They will surely help me explore and find my core interest in the coming academic year.

-Diksha Beri, MBA

During the Student Induction Programme, we were introduced to the college and its authorities, followed by a tour of the campus. We also attended informative guest lectures that enriched our knowledge and perspectives. Along with learning, the programme included enjoyable activities such as cooking, sketching, and photography competitions, making the experience both educational and fun.

-Kirti, B.Tech. Computer Engineering



The programme proved to be highly engaging and broadened our knowledge with new insights. Each session was thoughtfully designed to combine learning with real-life relevance. The guest lectures, in particular, left a lasting impact and deeply inspired me. Overall, it was a memorable and enriching experience that will guide me ahead.

-Nabhi Chhabra, B.Tech. Electrical Engineering

The student induction programme helped me feel more confident and comfortable in a new environment. I made new friends and learned a lot about the college culture. I am hoping my journey at AGC will be smooth and successful.

-Harshit, BCA



The guest lectures were truly informative and insightful, providing me with valuable perspectives that went far beyond the classroom. They not only enriched my academic understanding but also gave me a clear idea of how to strike a healthy balance between studies and personal well-being. The sessions inspired me to reflect on my daily routine, manage my time more effectively, and pay attention to my overall growth. By highlighting the importance of both intellectual and emotional wellness, the lectures proved to be a valuable experience that will surely guide me in my journey ahead.

-Jobanjeet Singh, BCA



Gallery





