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# ***External Peer Team Review Report***



**Academic Year: 2024-25**

***(Regarding the Implementation of Autonomy & Performance of  
the College)***

**Internal Quality Assurance Cell**


**Amritsar Group of Colleges, Amritsar**

12 km Stone, Amritsar – Jalandhar G.T. Road, Amritsar – 143001, Punjab  
 (Approved by All India Council for Technical Education, New Delhi & Pharmacy Council of India, New Delhi)  
 (Affiliated to I.K. Gujral Punjab Technical University, Kapurthala, Punjab)

**Accredited by NAAC 'A' Grade (3<sup>rd</sup> Cycle) &  
Autonomous Status (since 2014) conferred by UGC, New Delhi**





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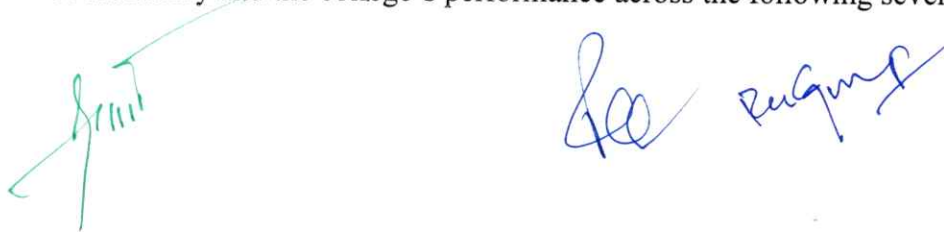
An External Peer Team visited the College on **16.10.2025** to evaluate the performance of the College and the effective implementation of autonomy in tune with the rules and regulations laid down by UGC, Sate Government and Affiliating University for autonomous colleges. The members of the Peer Team are:

**Name & Details of the Experts:**


Name & Address	Contact/Email
<b>Prof. (Dr.) Rajiv Kumar Garg</b> Professor (HAG) <i>(Former Director, National Institute of Technology (NIT) Arunachal Pradesh &amp; Former Officiating Director, NIT Jalandhar),</i> Department of Industrial & Production Engineering, Dr. B.R. Ambedkar National Institute of Technology (NIT) <i>(An Institute of National Importance),</i> Jalandhar, Punjab - 144008.	Contact No.: +91-94175-49528, Email: gargrk@nitj.ac.in
<b>Prof. (Dr.) Rajesh Khanna</b> Professor, Department of Electronics and Communication Engineering, Thapar Institute of Engineering and Technology <i>(Deemed to be University),</i> Patiala, Punjab - 147004	Contact No. +91-98728-83263 Email: rkhanha@thapr.edu

The Peer Team's approach encompassed a comprehensive physical inspection of the campus, thorough examination of relevant documentation, and engagement with staff across various departments and offices to gather qualitative insights. The team conducted detailed interactions with key stakeholders including the Governing Body, Head of the Institution, IQAC Coordinator, Registrar, Dean of Academic Affairs, Controller of Examinations, Heads of Departments, faculty members, students, librarian, Training & Placement Officer, and alumni representatives. These discussions provided a holistic understanding of the college's academic environment, administrative processes, student support systems, research activities, infrastructure, and the overall execution of autonomous status. The team visited both Boys' and Girls' Hostels to assess the facilities provided. In addition, peer team verified the college's library facilities & transportation facilities. They also verified official records such as meeting notices, agendas, minutes, action taken reports, and documentation from statutory and non-statutory committees.

To ensure a structured evaluation, the IQAC Peer Team resolved to assess the implementation of autonomy and the college's performance across the following seven key parameters:





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**Parameter A: Curricular Aspects**

1. Curriculum Design and Development
2. Program Outcomes
3. Curriculum Flexibility
4. Curriculum Enrichment
5. Feedback System

**Parameter B: Teaching-Learning and Evaluation**

1. Student Enrolment and Profile
2. Catering to Student Diversity
3. Teaching-Learning Process
4. Evaluation Process and Reforms

**Parameter C: Research, Innovations, and Extension**

1. Research Promotion
2. Innovation Ecosystem
3. Research Publications
4. Extension Activities

**Parameter D: Infrastructure and Learning Resources**

1. Physical Infrastructure
2. IT Infrastructure
3. Maintenance of Infrastructure

**Parameter E: Student Support and Progression**

1. Student Welfare
2. Student Progression
3. Student Participation

**Parameter F: Governance, Leadership, and Management**


1. Vision and Mission
2. Institutional Governance
3. Faculty Empowerment

**Parameter G: Institutional Values and Best Practices**

1. Gender Equity and Inclusiveness
2. Environmental Sustainability
3. Best Practices

**Institutional Information:**

<b>Institution Name</b>	Amritsar Group of Colleges
<b>Address</b>	12 km Stone, Amritsar-Jalandhar, G.T. Road, Amritsar, 143001, Punjab
<b>Year of Establishment</b>	2002 (Autonomy status being conferred in 2014)
<b>Accreditation</b>	NAAC Accredited with Grade "A"
<b>Name of Head of the Institute</b>	Dr. Gaurav Tejpal
<b>Mobile No. (Head of the Institute)</b>	+91-9888300111
<b>Registered e-mail ID (Head of the Institute)</b>	principal@agcedu.in

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### Current Academic Details

Details	2024-25
Number of Programs Offered in the College	32
Number of Courses in all the Programs	1178
Total Number of on roll Students	3117
Number of Full-Time Teachers working in the College	233


### Parameter A: Curricular Aspects

Sub Parameter	Statement	Comments
<b><u>Curriculum Design and Development</u></b>	Is the curriculum aligned with local, national, and global developmental needs?	<p>The institute has undertaken substantial curriculum reforms across all its programmes through different BOS from time to time. It is very well evident from all the study schemes that it addresses the local, national and global needs. Curriculum development is guided by the principles of the NEP 2020 and is regularly updated to reflect contemporary academic advancements in both the global and Indian contexts. The institution actively incorporates feedback from various stakeholders to ensure academic rigor and societal relevance. Curriculum integrates essential subjects such as environmental science, professional ethics, human values, and the Indian Knowledge System as envisioned in NEP 2020. Each department is responsible for designing its syllabi, which are reviewed and approved by the respective Boards of Studies, ensuring a robust and dynamic academic framework.</p> <ul style="list-style-type: none"> <li>In 2024-25, the syllabus revision was carried out in 05 programs.</li> <li>In 2024-25, total 12 new programs introduced.</li> </ul>
<b><u>Program Outcome</u></b>	Are Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and	Yes, POs, PSOs, and Cos are clearly articulated in alignment with the Outcome-Based Education (OBE) framework and systematically mapped to Bloom's Taxonomy levels. Each department is responsible for



	Course Outcomes (COs) clearly defined and communicated?	formulating the PSOs and COs, which are thoroughly discussed and finalized during BOS meetings. These outcomes are carefully designed and are revised whenever syllabus modifications are approved by the BOS and subsequently approved by the Academic Council. To ensure transparency and stakeholder awareness, the defined outcomes are effectively disseminated through the institutional website, academic handbook, syllabus documents, notice boards and regular classroom interactions. The college employs a sound & continuous evaluation mechanism to monitor the attainment of COs, POs, and PSOs.
<b><u>Curriculum Flexibility</u></b>	Does the institution offer flexibility through electives, open courses, and MOOCs?	<p>The institution offers substantial academic flexibility through the Choice-Based Credit System (CBCS) and a Bucket System, which categorizes Departmental electives &amp; open elective courses. Institute also encourage students to take up to 40% credits in a semester through MOOCs courses in alignment with NEP 2020. These initiatives aim to foster multidisciplinary skill development, cross-domain expertise, and lifelong learning, thereby enhancing global competitiveness and employability.</p> <ul style="list-style-type: none"> <li>In 2024-25, total 48 Number of value-added courses (with 30 or more contact hours) for imparting transferable and life skills. Total 2656 number of students are enrolled in these courses.</li> </ul>
<b><u>Curriculum Enrichment</u></b>	Are cross-cutting issues like Professional Ethics, Gender, Human Values, Environment, and Sustainability integrated into the curriculum?	<p>Yes, to address these issues, the College has strategically embedded a range of associated courses into the curriculum supported by various activities.</p> <p><b>Gender Sensitivity:</b> A dedicated Committee for Women's Security, Welfare, and Grievance Redressal has been constituted, actively organizing workshops, sensitization sessions, and awareness programs to foster an inclusive and respectful campus culture. With over 60% of staff identifying as female, institution embodies a culture of gender-inclusive excellence.</p> <p><b>Human Values and Professional Ethics:</b> One-credit</p>



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		<p>courses focusing on Social Responsibility, the Constitution of India, Professional Ethics, and Universal Human Values are introduced across all programs. As part of the experiential learning framework, students are participating in social engagement activities through voluntary enrolment in NSS.</p> <p><b>Environmental Studies:</b> A compulsory course on Environmental Studies is integrated into all undergraduate programs. To deepen students' understanding of sustainability and ecological responsibility, the institute conducts seminars, workshops, guest lectures, industry visits, and field excursions.</p> <ul style="list-style-type: none"> <li>In 2024-25, total 22 activities conducted on these issues.</li> </ul>
<b><u>Feedback System</u></b>	<p>Is there a structured feedback mechanism for curriculum improvements from stakeholders (students, alumni, industry)?</p>	<p>Yes, the institution has a well-structured mechanism for feedback collection and analysis. Feedback is systematically obtained from students, faculty, alumni and employers at regular intervals. Standardized feedback formats are used to ensure transparency and effectiveness. The collected feedback is analyzed by the IQAC/academic committees, and the outcomes are shared with concerned departments for corrective measures and curriculum enhancement. Action-taken reports (ATRs) are documented and communicated, thereby closing the feedback loop and ensuring continuous improvement in teaching-learning processes and institutional practices.</p>


### Peer Review Comments:

#### Strengths:

- Curriculum development (in alignment with the NEP 2020 framework) through a continuous and systematic implementation approach.
- Multidisciplinary and skill-based learning components are effectively integrated across programmes.
- Outcome-Based Education (OBE) and CBCS system are in consistent practice with digital CO-PO attainment mapping and regular review.
- Value-added, NPTEL, SWAYAM, and MOOC courses are formally credited and systematically assessed to evaluate learning outcomes.

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- Cross cutting issues like sustainability, gender equity and ethics are integrated.
- Stakeholder feedback from students, faculty, alumni, and employers is regularly analyzed and used for continuous curricular enhancement.

#### **Suggestions for Improvement:**

- To continue progressive implementation of NEP 2020 in all the programs
- Expand credit transfer and dual-degree collaborations with reputed national and international institutions.
- Credit based compulsory courses on gender sensitization must be introduced.
- Strengthen the process of feedback from alumni.

#### **Parameter B: Teaching-Learning and Evaluation**

Sub Parameter	Statement	Comments
<b><u>Student Enrolment and Profile</u></b>	How does the institution ensure diversity in student enrolment?	The college follows the counseling/reservation rules prescribed by the affiliating university/State Govt. for admissions. For programs where admissions are not conducted through centralized counseling, the college follows the reservation rules during the admission process. College encourages students to avail various scholarship offered by the government under various schemes like PMS, PM-USPY (SSJKL), DRCC, etc. Apart from this college conducts its own scholarship entrance test to encourage meritorious students to take admission. For all the PG programs college offers the scholarship bases on marks of qualifying exam. Total 3117 number of students are on-roll during 2024-25 AY & 515 are the number of final year outgoing students during this year.
<b><u>Catering to Student Diversity</u></b>	Are advanced and slow learners identified, and are appropriate support systems in place (e.g., remedial classes, mentorship)?	Yes, advanced and slow learners are effectively identified on the basis of their class performance and their mid-term examinations. Personalized support systems like: <ul style="list-style-type: none"> <li>• Different assignments for advance and slow learners.</li> <li>• For slow learner's remedial classes, personalized monitoring on regular basis.</li> <li>• Special webinars, seminars, workshops on latest technology for advance learners are conducted regularly.</li> </ul>

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		<ul style="list-style-type: none"> <li>Facilitation ceremony is conducted every semester for awarding achievers with the meritorious certificate.</li> </ul>
<b><u>Teaching-Learning Process</u></b>	Is the teaching-learning process student-centric with methods such as experiential and participatory learning?	Yes, AGC adopts a student-centric teaching-learning approach, emphasizing experiential methods including in all the programs such as projects, internships, fieldwork, case studies, and industrial visits. Interactive tools like quizzes, working models, and real-life visuals enrich classroom engagement, group discussions. Participatory techniques—group discussions, seminars, and peer learning—foster critical thinking and holistic development, with faculty serving as facilitators to guide active learning. For Final and pre final year students 50% of syllabi is delivered in the form of seminar by students while faculty serving as facilitators to guide active learning.
<b><u>Use of ICT</u></b>	Are ICT-enabled tools and Learning Management Systems (LMS) used effectively for teaching?	The institute integrates ICT-enabled tools and LMS to enrich the quality and interactivity of the teaching-learning experience. With the fully wi-fi enabled campus, college possess 3 Seminar Halls & total 71 classrooms including rooms with ICT facilities (Smart LEDs/ Interactive Smart Panels/ Projectors/ Sound Systems/ Internet Facilities). Faculty members actively engage with LMS platforms to share study materials, track assessments, and offer timely feedback. The LMS also streamlines administrative functions such as automated attendance, marks entry, semester result declaration, report generation, and maintenance of individual student records. Institute has established video recording room for the recording of lectures by the faculty.
<b><u>Evaluation Process and Reforms</u></b>	Are reforms in the examination system and Continuous Internal Assessment (CIA) integrated into the teaching-learning process?	The college has effectively integrated examination reforms and CIA into the teaching-learning process. A healthy evaluation framework is in place to assess student learning through CIAs including MSTs, Assignments / Tutorial sheets and marks of attendance. These tools are strategically employed to ensure the systematic attainment of POs. Under examination reforms college used Bloom's Taxonomy. The college has implemented a fully automated Examination Management System,

*Joe* *Rajguru*



		<p>covering all pre- and post-examination processes including result processing (internal marks and external marks of students), and online publication of results in student login. A Central evaluation Centre ensures efficient evaluation of answer books.</p> <p>Key reforms include:</p> <ul style="list-style-type: none"> <li>• Internal assessments managed via LMS.</li> <li>• Revaluation and grievance redressal mechanisms for evaluation to uphold transparency and fairness.</li> <li>• LMS generating continuous evaluation patterns for courses.</li> <li>• Online registration and fee payment for examinations.</li> <li>• Deployment of invigilation squads and strict vigilance to prevent malpractices.</li> </ul> <p>These measures collectively ensure a secure, efficient, and student-centric examination ecosystem.</p>
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**Peer Review Comments:**


**Strengths:**

- Diverse student enrolment continued with increased representation from underrepresented socio-economic and regional groups through targeted outreach and scholarship initiatives.
- Advanced learner and slow learner support systems strengthened through structured mentorship framework, remedial sessions, advanced level workshops and seminars.
- Extensive use of digital platforms and AI-enabled teaching tools under the ICT-enhanced pedagogy framework.
- Fully automated Examination Management System implemented with seamless integration of continuous internal assessments and real-time analytics for student performance monitoring.

**Suggestions for Improvement:**

- Strengthen global and interdisciplinary exposure through collaborative online international learning and cross-institutional projects.
- Encourage faculty to adopt adaptive and flipped learning strategies for maximizing classroom engagement.
- To introduce AI-based online examination platform to conduct examination.

*See* *Rugma*


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**Parameter C: Research, Innovations, and Extension**

Sub Parameter	Statement	Comments
<b><u>Research Promotion</u></b>	Are research policies well-defined, and does the institution promote research activities?	Yes, College has a well-defined research policy and a supportive environment that fosters a strong research culture. Modern laboratories and digital resources enable faculty and students to engage in multidisciplinary research projects. The R&D cell promotes initiatives through seed funding, industry collaborations, and by organising various conferences. Faculty and students are encouraged to undertake funded projects, publications in recognized journals, file patents, and participate in national and international conferences and seminars. Financial assistance, incentives, and formal recognition motivate active research participation.
<b><u>Innovation Ecosystem</u></b>	Is there a system for innovation and entrepreneurship at the institution?	The college has a Entrepreneurship Cell that fosters student engagement in entrepreneurial activities. It actively promotes skill development and entrepreneurial thinking through workshops, training programs, and awareness initiatives. While startup initiatives have been undertaken, the ecosystem could be further strengthened through enhanced industry partnerships to scale impact, support innovation, and provide mentorship for budding entrepreneurs. Under innovation eco system institution is regularly organizing two international conferences and two FDPs every year.
<b><u>Research Publications and Consultancy</u></b>	Are there notable research publications, patents, and consultancy projects?	The institution has produced considerable number of research publications, reflecting a growing academic engagement. However, consultancy projects and patent filings showed noticeable growth, suggesting untapped potential for expansion. The peer team feels that it (publication and consultancy) can be further enhanced by strengthening faculty expertise and proactively pursuing consultancy opportunities. The institution can significantly elevate its research impact through deeper industry collaboration.
<b><u>Extension Activities</u></b>	Are there extension activities that involve	The college fosters extensive student engagement in community-based initiatives through its NSS wing

*See Report*



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	students in community-based projects?	and departmental collaborations. Students actively participate in outreach programs involving nearby villages, differently-abled individuals, orphans, domestic workers, hospital patients, and senior citizens. Activities include blood donation drives, rural camps, annual exhibitions, cleanliness campaigns, health awareness and checkup programs, remedial coaching for municipal schools, environmental conservation efforts, polio drives and plantation drives. These initiatives not only deepen students' understanding of real-world challenges but also cultivate a strong sense of social responsibility and civic engagement. 13 extension and outreach activities are conducted in this session.
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#### Peer Review Comments:


##### Strengths:

- Comprehensive research and innovation policy effectively implemented in the college.
- Marked increase in publications, patents filed/granted, and faculty participation in national and international conferences.
- Strengthened research culture through dedicated Research and Development Cell and Industry-Institute Partnership initiatives.
- Entrepreneurship and Innovation Ecosystem is expanded.
- Institutional social responsibility reinforced through outcome-oriented community engagement projects in health, sustainability, and education.

##### Suggestions for Improvement:

- Increase collaborations with national research organizations and international universities for joint research and exchange programs.
- Encourage commercialization of research findings and patents outcomes.
- Encourage & Promote publication of high-impact research papers in Scopus/SCI-indexed journals.
- The institute may consider initiating its own academic journals to promote research culture.



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**Parameter D: Infrastructure and Learning Resources**

Sub Parameter	Statement	Comments
<b><u>Physical Infrastructure</u></b>	Are the physical infrastructure and facilities adequate for teaching and learning (e.g., classrooms, labs, libraries)?	<p>The college possesses reasonably adequate infrastructure and physical facilities to cater to the academic and administrative requirements. The well-maintained campus features modern classrooms, laboratories, computer centers, HOD rooms, faculty rooms that support diverse academic and skill-based programs. All offices are equipped with the latest printers, photocopiers, and scanners to efficiently support routine administrative and academic work. With the fully wi-fi enabled campus, college possess 3 Seminar Halls &amp; total 71 classrooms including rooms with ICT facilities (Smart LEDs/ Interactive Smart Panels/ Projectors/ Sound Systems/ Internet Facilities). Additionally, the institution has a well-equipped library and robust computing infrastructure that facilitate research and academic excellence. However, in view of the projected increase in student enrollment, further expansion and upgradation of infrastructure will be essential to sustain and enhance the quality of education.</p>
<b><u>IT Infrastructure</u></b>	Does the institution have adequate IT infrastructure (e.g., bandwidth, Wi-Fi, cyber security policies)?	<p>The college has a robust and well-established IT infrastructure that effectively supports both academic and administrative functions. The entire campus is Wi-Fi enabled, providing 24/7 internet access to students and staff through a 1000 Mbps leased line. Comprehensive cybersecurity measures ensure reliable and secure digital connectivity. The institution maintains a favourable 3:1 student-to-computer ratio, with multiple computer laboratories strategically located across the campus to support diverse academic programs. Facilities include dedicated IT labs, a video conferencing lab, and a language lab. To promote inclusive education, the college provides assistive technologies for visually impaired students, such as screen readers and text-to-speech converters. A specialized Big Data Analysis Lab, along with general IT facilities, caters to both</p>


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		academic and administrative needs. The campus is well-equipped with an adequate number of laptops, printers, scanners, and UPS systems to ensure uninterrupted operations and support various institutional activities. All departments are interconnected through a high-speed fiber-optic network, facilitating efficient communication and resource sharing. Additionally, 142 CCTV cameras are installed across the campus to ensure safety and surveillance. Collectively, these IT resources contribute significantly to seamless learning, research, and efficient institutional management.
<b><u>Maintenance of Infrastructure</u></b>	Are there established procedures for maintaining infrastructure and resources (e.g., libraries, labs)?	Infrastructure maintenance at the college is systematic, well-organized, and professionally managed. The Central Store, along with dedicated support staff, oversees the routine upkeep of facilities through AMCs and regular inspections of electrical systems, laboratory equipment, water purifiers, and waste disposal units. Daily cleaning of classrooms, laboratories, and common areas is diligently carried out, while ICT tools, sports equipment, and library operations are maintained by designated personnel. Campus security is efficiently managed under the supervision of the Chief Security Officer. Under the supervision of the Estate Officer, maintenance practices have been fully institutionalized. A digital tracking system for maintenance requests, along with periodic audits of laboratories, classrooms, ICT infrastructure, and library facilities, ensures timely response and operational efficiency. Sustainability initiatives—such as solar plant servicing, water recycling, and green campus programs—are actively implemented and monitored. Regular servicing of college buses, the sewage treatment plant, generators, air conditioners, and other essential utilities is undertaken to maintain smooth functioning. Additionally, periodic whitewashing and painting of buildings are carried out to preserve campus aesthetics and infrastructure longevity.

**Peer Review Comments:**

*See Report*

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#### Strengths:

- Modern, eco-friendly campus with upgraded physical and digital infrastructure to support teaching, learning, and research.
- Expansion of laboratories, smart classrooms, and ICT-enabled learning spaces to cater to the growing academic requirements.
- Campus-wide high-speed Wi-Fi and advanced cybersecurity systems ensuring smooth connectivity and secure digital operations.
- Systematic maintenance through Annual Maintenance Contracts (AMCs) and dedicated Estate Office ensuring optimal functioning of all infrastructure.

#### Suggestions for Improvement:

- Continue expansion of ICT-enabled infrastructure with integration AI-based tools.
- Introduce periodic infrastructure audits for continual improvement and resource optimization.

#### Parameter E: Student Support and Progression:

Sub Parameter	Statement	Comments
<u>Student Welfare</u>	Are there effective support systems for student welfare (e.g., scholarships, counselling, clubs)?	The college has established a holistic student welfare system addressing academic, emotional, and career needs. It includes mentorship programs for both advanced and slow learners, guidance for competitive exams, and career workshops. Student wellness is supported through mindfulness sessions, peer counselling, and anti-bullying campaigns, fostering a safe and inclusive environment. A vibrant student community thrives through clubs and societies focused on entrepreneurship, sustainability, technology, sports, and culture, promoting leadership, creativity, teamwork, and social responsibility. The institution also offers merit- and need-based scholarships, personalized counselling, and career guidance to help students overcome challenges and prepare for their careers. An annual activity calendar ensures organized events and commemorative day celebrations. Separate committees manage boys' and girls' hostels.
<u>Student Progression</u>	What percentage of students' progress to higher education, secure placements, or clear competitive exams?	The institution demonstrates a commendable rate of student progression. A significant number of students secure placements, pursue higher education, or successfully clear competitive examinations. The number of students opting for higher education has

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		shown a consistent year-on-year increase. Similarly, there is a notable rise in the number of students appearing for and qualifying various competitive exams. While the overall progression is encouraging, the institution aims to further strengthen placement opportunities, particularly in emerging and high-growth sectors, through enhanced industry collaboration and skill development initiatives. 100% students' progress is based on the data available which include placements, higher education, competitive exams and startups/family business.
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Yes, students actively participate in academic, administrative, and extracurricular activities at the institution. They are involved in key bodies like the Internal Quality Assurance Cell (IQAC), Grievance Redressal Cell, Discipline and Anti-Ragging Committees, and the Sports Committee, enhancing leadership and teamwork. With 25 student committees and clubs, students contribute to decision-making and organizational tasks. They also lead major events like Independence Day, Republic Day, Teachers' Day, and sports tournaments, fostering creativity and collaboration. This participatory approach ensures students are central to governance and campus life, supporting their holistic growth and sense of belonging.

**Peer Review Comments:**

**Strengths:**

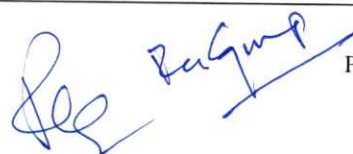
- Comprehensive student welfare system effectively providing scholarships, counselling, and career guidance.
- Consistent high rate of student progression with increased placements and higher education enrolments.
- Good participation of students in academic, administrative, and extracurricular bodies, fostering leadership, teamwork, and civic responsibility.
- Active student involvement in national Day celebrations, cultural events, and institutional/Department level committee events.

**Suggestions for Improvement:**

- Expand placement opportunities in emerging sectors.
- Enhance alumni and industry networking for better mentorship and career opportunities.

**Parameter F: Governance, Leadership, and Management:**

Sub Parameter	Statement	Comments
<b><u>Vision and Mission</u></b>	Is the institution's governance reflective of effective leadership?	The institution has a clearly articulated vision and mission, which guide its strategic direction and operational priorities. Leadership at the college is proactive, empathetic, and inclusive, fostering a conducive environment for academic excellence and



		personal growth. The management encourages all stakeholders to contribute meaningfully and supports initiatives that align with the institution's goals. Governance is participatory and reflects the institution's commitment to quality education and innovation.
<b><u>Institutional Governance</u></b>	Is there decentralization and participatory management within the institution?	The institution follows a decentralized, participatory governance model that empowers faculty and staff, enhancing effectiveness through shared responsibility and inclusive decision-making. The Principal has constituted 27 committees based on faculty expertise, including the Academic Council, Anti-Ragging Committee, Discipline Committee, and others. These committees operate democratically, overseeing student activities, cultural events, seminars, and key functions like library management. The Principal provides strategic guidance, ensuring alignment with institutional goals. This structure fosters leadership, collaboration, and transparency, reinforcing the commitment to participative management.
<b><u>Faculty Empowerment</u></b>	Are faculty welfare measures and career progression avenues available?	<p>The institution prioritizes faculty empowerment through a comprehensive framework of welfare measures, professional development opportunities, and inclusive policies that foster growth, well-being, and institutional contribution.</p> <p><b><u>Professional Development &amp; Career Advancement</u></b></p> <ul style="list-style-type: none"> <li>• Faculty members are regularly encouraged to participate in workshops, seminars, conferences, and skill development programs, with full support for registration fees and travel reimbursements.</li> <li>• Special Increment in salary are provided for participation in conference and skill development programs.</li> <li>• Incentives are provided for successful completion of MOOCs and online certification courses such as NPTEL, edX, and Udemy, promoting continuous learning and upskilling.</li> <li>• The institution actively supports consultancy and research activities, offering revenue-sharing models to faculty engaged in external projects.</li> </ul>

*See Rubric*



		<ul style="list-style-type: none"> <li>• Career progression is facilitated through transparent appraisal systems and opportunities for leadership roles in academic and administrative committees.</li> </ul> <p><u>Welfare Measures &amp; Institutional Support:</u></p> <ul style="list-style-type: none"> <li>• The institute has well established compensation policy for its employees in case of unforeseen incidents.</li> <li>• A 24×7 emergency vehicle is stationed on campus to address medical and urgent needs.</li> <li>• Residential staff are provided with free accommodation and electricity, along with free daily transport facilities for commuting faculty and staff.</li> <li>• Wards of staff are granted priority admission to the institution, reflecting a supportive and inclusive environment.</li> <li>• A dedicated canteen for faculty and staff ensures comfort and convenience during working hours.</li> <li>• Group Insurance Scheme for all teaching and non-teaching staff to provide financial security.</li> <li>• Academic Leave for pursuing Ph.D. coursework, research activities, and participation in FDPs (Faculty Development Programs).</li> <li>• Financial Assistance for Ph.D. Registration, with 50% of the registration fee reimbursed by the institute.</li> <li>• Free Tea and Coffee Facilities for all staff members within the campus.</li> </ul>
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**Peer Review Comments:**

**Strengths:**

- Clearly defined vision and mission continue to guide institutional strategy and decision-making.
- Decentralized and participatory governance strengthened, promoting faculty involvement, accountability, and transparency.
- Well-structured committee system for effectively manages academic, administrative, cultural, and extracurricular activities.
- Faculty empowerment enhanced through professional development workshops, incentives for MOOCs, consultancy, research, and welfare support.

*Rugma*

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- Structured programs for newly joined faculty and administrative staff is already in practice through orientation and induction programs.

**Parameter G: Institutional Values and Best Practices**

Sub Parameter	Statement	Comments
<b><u>Gender Equity and Inclusiveness</u></b>	What are the institution's initiatives for promoting gender equity and inclusiveness?	<p>The institution actively promotes gender equity and inclusiveness through structured policies, sensitization programs, and inclusive practices in admissions, academics, and campus life. A healthy, gender-neutral atmosphere is cultivated to ensure the physical safety and emotional well-being of students, faculty, staff, and visitors.</p> <p><u>Institutional Mechanisms:</u></p> <ul style="list-style-type: none"> <li>Institute has constituted various committee led by senior female faculty members. Few of these committee are: Staff grievance redressal committee, Value education cell, Faculty club, mentoring program, etc.</li> </ul> <p>These bodies work collaboratively to:</p> <ul style="list-style-type: none"> <li>Promote gender equality and ensure safety and security of female students and staff.</li> <li>Address and resolve gender-related grievances with proper guidance and counselling.</li> </ul> <p><u>Campus Safety &amp; Infrastructure:</u></p> <ul style="list-style-type: none"> <li>CCTV surveillance has been expanded across the campus.</li> <li>Security personnel are deployed to maintain a safe environment.</li> <li>A gender-neutral and inclusive atmosphere is maintained in all academic and administrative spaces.</li> </ul> <p><u>Academic &amp; Co-Curricular Integration:</u></p> <ul style="list-style-type: none"> <li>The curriculum includes modules on value-based education, gender sensitization, women empowerment, and social roles.</li> <li>Lady faculty members regularly counsel girl students.</li> <li>Classes and awareness sessions on gender</li> </ul>

*Rugma*

*See*



		<p>issues are conducted by departments, NSS, and the Women's Cell.</p> <p><u>Awareness &amp; Engagement Activities:</u></p> <ul style="list-style-type: none"> <li>Regular seminars, debates, guest lectures, and self-defence workshops are organized to foster awareness on discrimination, harassment, and equality.</li> <li>Discussions on gender policy and sensitive topics are encouraged to promote empathy and understanding.</li> <li>Cultural events such as Women's Day and national festivals are celebrated with equal participation, reflecting a bias-free environment.</li> </ul> <p><u>Representation &amp; Inclusiveness:</u></p> <ul style="list-style-type: none"> <li>Committees like IQAC, Training &amp; Placement, and Cultural Functions have strong representation of women faculty.</li> <li>60% of the staff are female, demonstrating the institution's commitment to gender balance and empowerment.</li> </ul>
<b><u>Environmental Sustainability</u></b>	Are there initiatives for managing waste, renewable energy, and promoting environmental sustainability?	<p>The institution actively promotes environmental sustainability through a range of structured initiatives embedded in its daily operations and campus culture. A strong emphasis is placed on waste management, renewable energy, and awareness-building among stakeholders.</p> <p><u>Waste Management Practices:</u></p> <ul style="list-style-type: none"> <li><b>Solid Waste:</b> Plastic usage is minimized, and Styrofoam is strictly banned. Collected waste is responsibly disposed of through the Durgapur Municipality. Plans for a dedicated composting plant are in place.</li> <li><b>Liquid Waste:</b> Wastewater is directed to a septic tank connected to the municipal sewage system, ensuring safe disposal.</li> <li><b>E-Waste:</b> Electronic devices are repaired and reused to minimize waste. Non-functional items are sold to authorized scrap dealers, and printer cartridges and UPS batteries are exchanged or reused. Plans are underway to</li> </ul>

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		<p>install an e-waste bin to promote responsible disposal.</p> <ul style="list-style-type: none"> <li>A sanitary pad incinerator machine has been installed in the institution to ensure safe, hygienic, and eco-friendly disposal of sanitary waste, promoting a clean and sustainable campus environment.</li> </ul> <p><u>Renewable Energy &amp; Green Initiatives:</u></p> <ul style="list-style-type: none"> <li>Solar Energy: Approximately 33% of the college's electricity consumption is met through solar panels installed on campus.</li> <li>Green Campus: The institution maintains lush green spaces supported by compost use and eco-friendly landscaping practices.</li> </ul> <p><u>Safety &amp; Compliance:</u></p> <ul style="list-style-type: none"> <li>Fire Safety Audits are conducted regularly.</li> <li>The college has signed MoUs for waste management and maintains a formal tie-up for e-waste disposal, ensuring regulatory compliance and sustainability.</li> </ul> <p><u>Awareness &amp; Engagement:</u></p> <ul style="list-style-type: none"> <li>Regular awareness lectures, field visits, and campaigns are organized to sensitize students and staff on solid, liquid, and e-waste management.</li> <li>These practices are deeply ingrained in the institution's values, fostering a culture of environmental responsibility.</li> </ul>
<b><u>Best Practices</u></b>	Are there unique best practices implemented by the institution that reflect its distinctiveness?	<p>The institution has implemented impactful best practices that contribute significantly to its academic excellence and student development:</p> <p><b><u>1. Blended Teaching-Learning Approach:</u></b></p> <ol style="list-style-type: none"> <li>Combines traditional pedagogy with modern ICT-enabled learning.</li> <li>Smart classrooms, interactive panels, projectors, and LMS platforms are used for enhancing student engagement, accessibility, and continuity in learning.</li> <li>Faculty utilizes Google Workspace, MOOCs, and E-content for the resource sharing and assessments.</li> </ol>



4. Strengthens institutional readiness for digital education and NEP 2020 compliance.

**2. Curriculum Enhancement:**

1. Continuous upgrade and design of curricula aligned with Outcome-Based Education (OBE) principles and Bloom's Taxonomy.
2. Program outcomes (POs) and course outcomes (COs) reflect employability, innovation, and lifelong learning skills.
3. Industry perspectives and emerging technologies are integrated into curriculum design and delivery.
4. Academic quality and global relevance are enhanced for all programs through structured feedback from various stake holders.

**3. Mentorship Programme:**

1. Faculty mentors assigned to small groups of students for academic and personal guidance.
2. Regular mentor-mentee meetings track academic progress and address personal challenges.
3. Orientation programs introduce students to institutional systems and support mechanisms.
4. Enhances student well-being, confidence, and academic performance.
5. Promotes a nurturing environment and strong student-faculty bonding.

**4. Decentralized Governance:**

1. Governance structure promotes autonomy, accountability, and shared decision-making.
2. Data -driven decisions are taken.
3. Department Heads and committees empowered to plan and execute academic and administrative activities.
4. Regular committee meetings ensure transparency and collective ownership.
5. Feedback from faculty and stakeholders integrated into policy formulation.
6. Fosters leadership development, efficiency, and inclusive institutional culture.

**5. Sustainability initiatives:**

*Rajendra K*

		<ol style="list-style-type: none"> <li>1. Eco-friendly campus practices adopted to promote sustainability.</li> <li>2. Initiatives include minimizing plastic usage, plantation drives, and solar energy utilization.</li> <li>3. Eco-Club conducts awareness programs on environmental protection, energy conservation, and sustainable living.</li> <li>4. Encourages paperless communication and digital record management.</li> <li>5. Cultivates environmental consciousness and student participation in green initiatives.</li> <li>6. Approximately 33% of the college's electricity consumption is met through solar panels installed on campus.</li> <li>7. A sanitary pad incinerator machine has been installed in the institution to ensure safe, hygienic, and eco-friendly disposal of sanitary waste, promoting a clean and sustainable campus environment.</li> </ol>
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**Peer Review Comments:**

**Strengths:**


- Safe and gender-sensitive campus maintained with adequate CCTV coverage and trained security personnel.
- Environmental sustainability initiatives strengthened through no use of plastic, plantation drives, and awareness campaigns.
- Integration of eco-friendly practices, green campus initiatives, and energy-efficient technologies into daily campus operations.
- Best practices effectively implemented: continuous enrichment of teaching-learning process and structured student mentorship program.

**The Peer Team has made the following observations after its interaction and review of the documents:**

1. Continuous alignment with NEP 2020, integrating multidisciplinary, skill-based, and outcome-based learning through the CBCS framework.
2. Strengthened academic practices through ICT-enabled pedagogy, AI tools, experiential and project-based learning, and structured mentorship for advanced and slow learners.
3. Value-added, NPTEL/ SWAYAM/ MOOC courses are formally credited and assessed to enhance learning outcomes.

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 <b>AMRITSAR</b> GROUP OF COLLEGES <small>NAAC Grade "A" 3<sup>rd</sup> Cycle</small> <small>Autonomous Status (Since 2014) Confirmed by UGC</small>	<b>IQAC External Peer Team Review</b> <b>Report</b> <b>(Regarding the Implementation of Autonomy &amp; Performance of the College)</b> <b>AY: 2024-25</b>	<b>Internal Quality Assurance Cell (IQAC)</b>
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4. Significant rise in publications, patents, funded projects, and consultancy; strong R&D culture supported by modern labs and industry collaborations.
5. Expanded innovation ecosystem through E-Cell & start-ups promoting entrepreneurial culture.
6. Upgraded smart classrooms, laboratories, ICT facilities, and high-speed Wi-Fi facilities.
7. Institutionalized system through AMCs, solar energy use, STP, waste management, and green campus practices.
8. Comprehensive welfare, scholarships, counselling, and career guidance initiatives.
9. Decentralized, transparent, and participatory governance fostering inclusivity, accountability, and faculty empowerment.
10. Strengthened initiatives for women empowerment, gender sensitization, and campus safety through trained security and CCTV coverage.
11. Continuous enrichment of teaching-learning processes and structured student mentorship programs.

**Recommendations for Quality Enhancement of the College:**

1. Strengthen the adoption of NEP 2020 across all programs.
2. Expand credit transfer, dual-degree initiatives with reputed national and international institutions to enhance interdisciplinary learning.
3. Encourage faculty to adopt adaptive and flipped learning strategies for deeper classroom engagement and experiential learning.
4. Continue expanding ICT-enabled infrastructure in the campus.
5. Introduce AI-based personalized learning analytics and AI-enabled online examination platform for conduct of exams.
6. Promote technology transfer, patent commercialisation and structured funding for faculty research and startup ventures.
7. Start working to achieve the status of a 'Deemed to be University' or 'Private University' to gain greater academic autonomy and recognition.

**External peer team satisfied regarding the Implementation of Autonomy & Performance of the College.**



**Signature of the Peer Team Members:**

*Rajiv Kumar Garg*  
16/10/25

**Prof. (Dr.) Rajiv Kumar Garg**

Professor (HAG) (Former Director, National  
Institute of Technology (NIT) Arunachal Pradesh &  
Former Officiating Director, NIT Jalandhar),  
Department of Industrial & Production  
Engineering,  
Dr. B.R. Ambedkar National Institute of  
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*Rajesh Khanna*  
16/10/2025

**Prof. (Dr.) Rajesh Khanna**

Professor,  
Department of Electronics and  
Communication Engineering  
Thapar Institute of Engineering and  
Technology, Patiala, Punjab – 147004,  
(Deemed to be University)

Date: **16.10.2025**

Place: **Amritsar**

**We have gone through the Report (Observations/Recommendations) of the Peer Team as mentioned in this Report. We accept the Report:**

*Prof. In charge*

**Prof. In charge (IQAC)**

Amritsar Group of Colleges, Amritsar

*Principal*

**Principal**  
Amritsar Group of Colleges, Amritsar

