AMRITSAR GROUP OF COLLEGES ENGINEERING | PHARMACY | LAW	Analysis of Alumni Feedback 2024-2025	Training & Placements Cell

Section-wise Analysis of Alumni Feedback

I. Feedback About the College

Key Observations:

- A significant majority of alumni expressed pride in being associated with AGC.
- Most alumni indicated their willingness to participate in alumni activities for the development of the college.
- A high proportion of respondents stated they would recommend AGC to friends and relatives, reflecting positive institutional perception.
- Grievance handling mechanisms at the department and college level were rated as effective and satisfactory.
- Alumni who had availed hostel facilities rated hostel infrastructure and mess facilities as Good to Very Good, indicating satisfactory residential support services.

II. Feedback About Training & Placement Cell

Key Observations:

- The support and assistance provided by the Training & Placement Cell during job search were rated Good to Very Good by most alumni.
- Alumni acknowledged that the Placement Cell effectively facilitated job opportunities aligned with their career aspirations.
- Responsiveness and helpfulness of the placement staff received positive ratings, highlighting efficient coordination and guidance.
- Mentorship and career guidance initiatives were found to be beneficial by the majority of respondents.
- Overall satisfaction with Placement Cell services remained consistently positive.

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	2024-2025	

The Training & Placement Cell of Amritsar Group of Colleges (AGC) systematically collected feedback from alumni through a structured Alumni Feedback Form during the academic session 2024–25. As key stakeholders, alumni offer valuable insights drawn from their academic journey and professional experiences. Their feedback plays a vital role in evaluating institutional effectiveness and identifying areas for continuous improvement.

The feedback was collected with the objective of enhancing academic quality, strengthening training and placement support, and improving overall institutional performance.

A total of 123 alumni participated in the feedback process. The responses were compiled, consolidated, and systematically analyzed to assess the effectiveness of academic delivery, curriculum relevance, training and placement initiatives, and the overall institutional experience.

Data Collection and Methodology

- Feedback was obtained from alumni across various UG and PG programs, departments and passing years.
- The structured questionnaire covered college experience, training & placement support, departmental and faculty performance, curriculum relevance, infrastructure, and overall institutional rating.
- The responses were compiled, consolidated, and systematically analyzed by the Training & Placement Cell in coordination with concerned departments.

V. Higher Education Details

Key Observations:

- A section of alumni reported pursuing higher education after graduation, including postgraduate programs, professional courses, and specialized certifications.

General Suggestions by Alumni

- Continued strengthening of industry exposure and practical learning opportunities
- Increased engagement through alumni interaction programs and networking events.
- Regular curriculum updates to align with emerging industry trends.
- Soft skills, communication skills, and personality development programs should be conducted regularly.

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III. Feedback About Department & Faculty

Key Observations:

- Most alumni agreed that they had gained sufficient theoretical and practical knowledge during their course of study.
- Alumni found the education imparted to be useful and relevant in their first job.
- Faculty members and administrators were rated as cooperative and supportive.
- Academic initiatives such as industry-oriented projects, seminars, workshops, and guest lectures were rated as Quite a Bit to Very Much, reflecting effective academic engagement.

IV. Evaluation of Academic and Institutional Facilities

Key Observations:

- Departmental development activities were rated Good to Very Good, contributing positively to student growth.
- The curriculum and syllabus were considered relevant and beneficial for placement and higher education.
- Opportunities for co-curricular and extra-curricular activities were rated positively.
- Library and e-resource facilities received favourable responses, indicating adequate learning support.
- Alumni expressed satisfaction with the infrastructure and laboratory facilities.
- Student-centric academic initiatives were rated as effective and supportive.
- The overall institutional rating of AGC was predominantly Good to Very Good, reflecting strong alumni satisfaction.