

 <p>AMRITSAR GROUP OF COLLEGES</p> <p>NAAC Grade "A" 3rd Cycle Autonomous College <small>under Antiquities Category (Since 2014) Certified by UGC</small></p>	Analysis of Faculty Feedback on Curriculum	The Office of Dean Academic Affairs
	Jul-Dec 2024	

The feedback on curriculum has been taken from the Faculty of AGC Amritsar through Google Form. A total of 109 faculty members across all the departments/programmes of the institute have responded to this feedback form during 08th March to 13th March 2025. The responses have been compiled and analyzed for further processing. The structured analysis is presented below:

Key Findings

1. Need for Practical Training and Certifications:

Faculty emphasized the requirement for additional hands-on activities, certification courses, fieldwork, and industry exposure to bridge the gap between theory and real-world applications.

2. Curriculum Updates and Alignment with Industry Trends:

It was suggested that the curriculum must be regularly revised to integrate emerging technologies such as AI, BIM, and sustainable practices, ensuring alignment with current industry demands.

3. Adoption of Advanced Teaching Methodologies:

Calls were made for the wider introduction of smart classes, ICT tools, adaptive learning models, and experiential teaching practices to boost student engagement and understanding.

4. Assessment and Evaluation Reforms:

Concerns were raised about over-reliance on assignment-based evaluations. Faculty recommended diversified assessment strategies, including regular quizzes, peer assessments, and project-based evaluations.

5. Infrastructure and Laboratory Facilities:

There is a pressing demand for department-exclusive computer labs and more time access for CAD and other technical subjects to ensure students can work efficiently without resource constraints.

6. Administrative Burden on Faculty:

Excessive paperwork was identified as a significant hindrance. Faculty proposed digitizing mentorship programs and reducing non-academic administrative tasks to enable better focus on teaching.

7. Faculty Development and Continuous Learning:

Requests were made for more Faculty Development Programs (FDPs), workshops, and exposure to latest teaching technologies to enhance pedagogical effectiveness.

8. Student-Centric Curriculum Innovations:

Faculty suggested implementing flexible curriculum pathways allowing students to choose specialized topics based on personal interests and career goals, encouraging interdisciplinary and project-based learning.

9. General Positive Sentiment:

A substantial portion of faculty affirmed that the current curriculum structure is effective and industry-relevant. They acknowledged ongoing efforts in modernization and emphasized maintaining the positive momentum.

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Recommendations

1. **Curriculum Enhancement:** Establish curriculum review committees to conduct annual updates, involving industry professionals to ensure content relevance.
2. **Technology Integration:** Expand the use of smart classrooms, virtual labs, AI-driven learning platforms, and online collaboration tools.
3. **Strengthening Practical Training:** Incorporate mandatory certifications, industry internships, real-world case studies, and project-based modules into academic programs.
4. **Modernizing Assessments:** Implement continuous and diversified evaluation techniques that emphasize real-time feedback and comprehensive learning assessments.
5. **Infrastructure Development:** Prioritize the development of dedicated labs and smart classrooms within departments, ensuring seamless access to necessary resources.
6. **Reducing Administrative Load:** Digitize mentorship, feedback, and academic record-keeping systems to streamline processes and empower faculty to focus more on teaching.
7. **Faculty Upskilling:** Conduct regular FDPs, technical workshops, and peer knowledge-sharing sessions to keep faculty updated on the latest trends and tools.
8. **Enhancing Student-Centric Approaches:** Foster personalized learning paths, interdisciplinary programs, entrepreneurial opportunities, and real-world problem-solving initiatives.

Conclusion

Faculty feedback reflects strong institutional performance with critical opportunities for advancement. By systematically addressing practical training gaps, curriculum updates, technological integration, administrative efficiency, and faculty upskilling, the institution can solidify its leadership in academic excellence and better prepare students for future professional landscapes.

Strategic, phased implementation of the recommendations is essential to sustain competitiveness and adaptability in the evolving education ecosystem.