

The feedback on curriculum has been taken from the existing students through Google Form. A total of 691 students across all the departments/programmes of the institute have responded to this feedback form during 01<sup>st</sup> March to 17<sup>th</sup> March 2025. The responses have been compiled and analysed for further processing. The structured analysis is presented below:

## **Key Themes and Suggestions from the Feedback:**

### **1. Curriculum and Course Content Updates:**

- a) **AI/ML Focus:** Several students mentioned the need for courses related to **AI (Artificial Intelligence), Machine Learning, and computer programming languages** from the start. They emphasized the importance of incorporating these subjects early to align with industry needs.
- b) **Industry-Relevant Courses:** There were strong suggestions for adding **courses focused on practical skills like technical writing, problem-solving, and coding competitions.**
- c) **Outdated Subjects and Equipment:** Many students raised concerns about **outdated equipment** in workshops and labs, particularly for **engineering drawing, workshops, and lab-based subjects** that don't align with current trends in the field of computer science and technology.
- d) **Practical Knowledge vs. Theory:** Numerous responses suggested a **shift towards more practical learning** rather than theoretical content. Examples included **hackathons, engineering competitions, and real-world projects** for better engagement and skill development.

### **2. Assignment and Examination System:**

- a) **Exam Structure:** Some students expressed that the current exam schedule is too **hectic**. Several students requested that **preparatory leaves** be provided between **mid-semester tests (MSTs)** and **final exams**. They believe this would help them better prepare for exams, reducing stress and improving performance.
- b) Some responses highlighted the need for a more **diverse exam structure**, including **MCQs, 1-mark questions, and short-answer questions**, instead of only long-form questions. This would help assess a broader range of knowledge.
- c) **Consistency in Deadlines:** Students mentioned that **assignment deadlines** are often not aligned with the academic calendar and that this creates unnecessary pressure, especially around exams. They suggested having **fixed dates** for assignments and a better schedule.

### **3. Workshops and Lab-Based Learning:**

- a) **Workshops Related to Programming:** Many students suggested conducting workshops on **computer programming** rather than focusing on **engineering drawing or mechanical workshops** for computer science students. They felt that hands-on experiences in **coding and hackathons** were more relevant to their field.
- b) **Labs and Equipment:** A significant number of responses mentioned that **lab equipment**, particularly in fields like **CSE**, is outdated and needs updating. Students also wanted more **lab-based practicals** that help them learn better and avoid rote memorization.

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 <p><b>AMRITSAR</b> GROUP OF COLLEGES</p> <p>NAAC Grade "A" 3<sup>rd</sup> Cycle under Autonomous Category</p> <p>Autonomous College (Since 2014) Conferred by UGC</p>	<p align="center"><b>Analysis of Students Feedback on Curriculum</b></p>	<p align="center"><b>The Office of Dean Academic Affairs</b></p>
<p align="center">Jul-Dec 2024</p>		

#### 4. Infrastructure and Resources:

- a) **Library and Learning Materials:** There were calls to expand **library resources** to include **Indian books** (specifically on **historical knowledge** and **Vedic teachings**), and some students requested more **digital resources** (e.g., e-books, online learning platforms).
- b) **Fashion Design Students' Needs:** Some responses from **fashion design students** detailed the need for additional **materials and equipment** (sewing machines, photography equipment) and **subject updates**, such as incorporating more **entrepreneurship** and **business courses** related to the fashion industry.

#### 5. Improvement in Teaching Methods:

- a) **Interactive and Conceptual Learning:** There was a suggestion to **reduce rote learning** and focus on **conceptual understanding**. Students felt that lectures could be more **interactive**, focusing on discussions and hands-on learning rather than note-taking.
- b) **Workshops and Seminars:** Many students suggested adding **seminars** and **guest talks** from industry professionals to provide more insights into career opportunities, and some requested more opportunities to engage in **live projects**.

#### 6. Student Engagement and Development:

- a) **Personality Development:** There were several mentions of **personality development** courses to help students build soft skills such as **communication, teamwork, and leadership**, in addition to their technical skills.
- b) **Sports and Extracurricular Activities:** Some responses mentioned the lack of **sports facilities** for **female students** and the need for more engagement in extracurricular activities like **coding competitions, sports, and creative challenges** (e.g., sketching contests).
- c) **Student Placement Support:** Some students emphasized the need for courses that are **directly aligned with career development** and placement opportunities, including practical courses in **startup branding** and **entrepreneurship**.

#### 7. Suggestions for Better Management:

- a) **Bus and Transport Issues:** A few students raised concerns about the **late bus timings** and suggested better management of transport for students.
- b) **Improvement in Faculty Behavior:** A few students noted the need for more **politeness** and professional behavior from faculty members.

#### 8. Additional Feedback:

- a) **Field-Specific Courses:** Some students suggested **removing irrelevant subjects** (e.g., **Physics, Chemistry**) and focusing more on **core programming** and **technical courses** from the start of the curriculum, particularly for **CSE** students.
- b) **Industry-Connected Workshops:** Some students suggested adding more **industry-specific workshops**, like those related to **money management, sales, and business skills** to better prepare students for the workforce.



### **Key Student Feedback on Online Courses (NPTEL)**

**1. Preference for Offline Classes:**

- Many students expressed a strong preference for **offline classes** over **online courses** like NPTEL, citing better engagement, direct interaction with professors, and a more focused learning environment.

**2. Concerns About Online Learning:**

- **Lack of Practical Engagement:** Students felt that NPTEL courses are too theoretical and lack the **practical elements** needed, especially in subjects like **programming** and **engineering labs**.
- **Challenges with Access:** Some faced **technical issues**, such as **poor internet access**, which made online learning difficult.
- **Motivation Issues:** The **self-paced nature** of online courses led to a lack of **motivation** for many students.

**3. Suggestions:**

- **Hybrid Approach:** A few students suggested combining **offline lectures** with **online resources** for better engagement and flexibility.
- **More Interaction Needed:** Students recommended adding **live sessions**, **discussion forums**, and **Q&A** features to improve the interactivity of **online courses**.

### **Summary of Priorities for Improvement:**

- Curriculum Updates:** Focus on **AI/ML**, **coding skills**, and **industry-relevant subjects** from the beginning of the course.
- Hands-On Learning:** Emphasize **practical knowledge**, **hackathons**, and **real-world projects** over theoretical lectures.
- Laboratory and Equipment:** Update and expand **lab facilities**, especially in areas relevant to computer science.
- Assignment and Exam System:** **Preparatory leaves** be provided between **mid-semester tests (MSTs)** and **final exams**. Also ensure **fixed deadlines** for assignments and introduce a more balanced and diverse exam structure.
- Interactive Teaching:** Shift to **interactive** and **concept-based learning** instead of rote memorization.
- Student Support:** Provide better **student engagement**, including more **sports facilities**, **extracurricular activities**, and **personality development programs**.
- Faculty and Infrastructure:** Improve **faculty behavior**, **transportation**, and ensure that the **learning materials** (both digital and physical) are up-to-date.
- Online Courses:** Offline mode of conducting classes be preferred over online mode. Hybrid mode is also an option.

  
Dean Academic Affairs  
AGC Amritsar

14/04/2025

AGC/DAA/2025/207

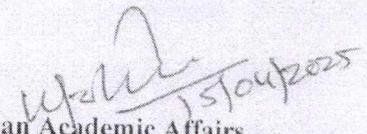
15.04.2025

To  
The Head Librarian  
Central Library  
AGC Amritsar

Subject: Regarding students' feedback on curriculum (Jul-Dec 2024).

Based on the point number 4(a) of the *Analysis of Students' Feedback on Curriculum* for the semester session Jul-Dec 2024, this is to convey you that there were calls to expand library resources to include **Indian books** (specifically on **historical knowledge** and **Vedic teachings**), and some students requested more **digital resources** (e.g., e-books, online learning platforms).

You are requested to check the feasibility and submit your compliance to the undersigned please.

  
15/04/2025  
Dean Academic Affairs  
AGC Amritsar

Copy to:

1. PA to principal (for the information to worthy Principal Sir)
2. Prof. In-Charge IQAC
3. DR (IAC)



Action Taken  
on  
Students' Feedback  
Jul-Dec 2024

Office of the  
Dean Academic Affairs

AGC/DAA/2025/208

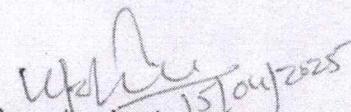
15.04.2025

To  
The Head of Department  
Department of Fashion Design  
AGC Amritsar

**Subject:** Regarding students' feedback on curriculum (Jul-Dec 2024).

Based on point number **4(b)** of the *Analysis of Students' Feedback on Curriculum* for the semester session Jul-Dec 2024, this is to convey you that some responses from **fashion design students** detailed the need for additional **materials and equipment** (sewing machines, photography equipment) and **subject updates**, such as incorporating more **entrepreneurship** and **business courses** related to the fashion industry.

You are requested to review this and submit your compliance to the undersigned please.

  
15/04/2025  
Dean Academic Affairs  
AGC Amritsar

Copy to:

1. PA to principal (for the information to worthy Principal Sir)
2. Prof. In-Charge IQAC
3. DR (IAC)

AGC/DAA/2025/211

17.04.2025

To  
The Heads of Departments  
AGC Amritsar

**Subject:** Feedback from Students for Semester Jul–Dec 2024 – Summary and Action Points

Dear Sir/Madam,

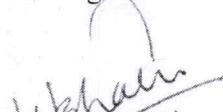
This is to share a summary of the student feedback received for the Jul–Dec 2024 semester and to inform you of the observations, suggestions, and corresponding action-points as discussed in the Academic Committee meeting, followed by discussions with worthy Principal-AGC. Kindly review the following points and consider relevant implementations or discussions within your respective departments:

1. **Industry-Relevant Courses:**  
There were strong and repeated suggestions from students for incorporating more courses that focus on practical and industry-relevant skills. These included technical writing, problem-solving methodologies, and preparation for coding competitions. Departments are encouraged to explore possibilities of introducing new elective courses or integrating modules on these themes into existing courses.
2. **Workshops and Seminars:**  
Students have shown a keen interest in seminars and guest talks by industry professionals to gain better insights into real-world applications and career paths. There is also a suggestion to provide more opportunities for live projects. Departments may consider organizing such sessions periodically and encouraging faculty to facilitate student involvement in hands-on projects.
3. **Personality Development:**  
Multiple responses emphasized the need for courses or modules that support the development of soft skills such as communication, leadership, and teamwork. You are requested to explore options in collaboration with the training and placement cell or external partners to support such initiatives.
4. **Exam Structure:**  
Students have expressed concern over the exam schedule, particularly citing the need for preparatory time. In response to this feedback, the Examination Committee has reviewed the matter and agreed to provide **preparatory leaves between final exams** w.e.f. May 2025 Examinations. However, due to academic constraints, it is **not feasible as of now, to offer preparatory leaves in-between mid-semester tests (MSTs)**. The Academic Committee will continue to explore ways to accommodate this suggestion in future planning.
5. **Consistency in Deadlines:**  
Concerns were raised about the alignment of assignment deadlines with the academic calendar. It is important to note that this issue has already been addressed — the submission deadlines are clearly outlined in the academic calendar, and a separate notification has also been issued by the Dean (Academics). Faculty members are

requested to strictly adhere to these timelines and refrain from setting any independent or earlier deadlines.

We request all departments to reflect on the points mentioned above and take necessary steps to address the actionable suggestions. Your cooperation in continuously improving the academic environment is highly appreciated.

Best regards

  
**Dean Academic Affairs  
AGC Amritsar**

Copy to:

1. PA to principal (for the information to worthy Principal Sir)
2. Prof. In-Charge IQAC
3. DR (IAC)

**AGC/DAA/2025/212**

**17.04.2025**

**Subject:** Students Feedback on Curriculum for Jul-Dec 2024 – Updates on Exam Schedule and Assignment Deadlines

Dear Students of AGC Amritsar,

Thank you for sharing your valuable feedback on the academic experience during the Jul-Dec 2024 semester. Based on your inputs, the following updates and clarifications are being shared:

**1. Exam Structure:**

We acknowledge your concerns regarding the exam schedule, particularly the need for preparatory time. In response, the Examination Committee has decided to implement **preparatory leaves between final examinations starting from the May 2025 session**. However, due to academic constraints, it is currently **not feasible to provide preparatory leaves between mid-semester tests (MSTs)**. The Academic Committee will continue to explore ways to accommodate this suggestion in future planning.

**2. Assignment Deadlines:**

Concerns were raised about assignment deadlines not aligning with the academic calendar. Please note that this matter has already been addressed — **assignment submission deadlines are clearly specified in the academic calendar**, and a separate notification has also been issued by the Dean (Academics). Faculty members have been advised to **strictly adhere to these timelines and not impose earlier or independent deadlines**.

**3. Other Feedback Points:**

Several other valuable suggestions were received related to courses, workshops, skill development, and academic practices. Please be assured that these inputs are being **carefully reviewed and are under consideration at the appropriate levels** to be addressed in the best possible manner.

We sincerely appreciate your engagement and continued efforts in helping us enhance the academic environment. Your feedback plays a vital role in shaping positive change.

  
Dean Academic Affairs  
AGC Amritsar

Copy to:

1. PA to principal (for the information to worthy Principal Sir)
2. Prof. In-Charge IQAC
3. DR (IAC)

Dear HoDs,  
Greetings of the day!

As per the Action Taken Report based on Students' Feedback on Curriculum (July–December 2024), it has been conveyed by the Respected Dean Academic Affairs, Dr. Upain Kumar Bhatia, that students have expressed a desire to expand the library resources to include the following:

- Indian books, particularly on historical knowledge and Vedic teachings
- Digital resources such as e-books and online learning platforms

In view of this, you are kindly requested to submit a minimum of 10 relevant book titles (in the prescribed proforma), after consultation with your students. Additionally, please provide your recommendations for suitable digital resources including e-books and other online learning platforms that can benefit students across your departments.

The consolidated recommendations will be reviewed by the Library Committee for further action and procurement.

Kindly submit both hard and soft copies of your recommendations by 22nd April 2025.

With Humble Regards



Librarian & Head

Information to;

1. PA to Principal for conveying
2. Dean Academic Affairs for compliance
3. Head, IAC